October 27, 2017

Dear TK Parents,

This week we continued learning about Communities and Health.

In literacy, we reviewed the letters Mm, Aa, Ss, Tt, and began letter Ii activities. We learned many words that begin with the letter “i” and practiced writing the correct letter formation for both the uppercase and lowercase letter. We shared our toys from home that begin with the letter “i”. We worked on prepositions: in, on, under, etc. We learned the sight word: brown and read sentences using the sight words we have already learned: “I like the…”; “This is a…” and “Here is my…” We focused on the book, The Harvest Festival and learned that the 5 wh questions help us understand the book even more: who, what, where, when, why.

In math, we learned the number four. We learned to use dots and stickers to subitize the number four. We learned a new shape: rectangle and that it is has 4 sides and 4 corners. 2 sides are long and 2 sides are short. When we put 2 squares together, it made a rectangle. We also learned how to draw a rectangle.

For our science experiment of the week, we had a lot of fun with our Halloween sensory experiment. We were grossed out by the “eyeballs” and all of the other yucky things we touched. As scientists, we described how they felt to us. Thank you to all the parent volunteers who made this possible. In science, we also learned about and sequenced the pumpkin life cycle. We read books that explained how pumpkins begin as seeds and end as pumpkins…but is that really the end? We discussed how a cycle goes on and on. We counted the seeds we collected from the pumpkins last Friday using a hundreds chart and one-to-one correspondence.

In our social skills lessons for the week and with Mr. Rowell, we learned about expected and unexpected behavior. Ask your child for examples of each.

We had 4th grade buddies on Tuesday and Thursday so that we could finish our Halloween stories. They are hung up outside the TK classroom. On Wednesday, we had Technology with Mr. Rob who taught us how to use IPads and used an app that allowed us to learn even more about how simple machines really work. We had music class with Ms. Gonzalez in which we learned about steady beat. We celebrated Eva’s birthday on Thursday and had a great time! On Thursday and Friday, we had P.E. with Coach F. On Friday, we had a visit from the fire station and learned about fire safety. Sophie’s dad, Dr. Isaac, taught us all about the brain and how the brain helps us learn. What a wonderful week!

**Volunteers This Week**

Thank you Bethany, Max’s mom, for being our mystery reader on Monday.

Thank you to all the parent volunteers for preparing and volunteering with science.

Thank you Diane, Finn’s mom, and Kimberly, Vince’s mom, for helping with math.

Thank you Sara, Norah’s mom, for helping with technology.

Thank you Kimberly and Stacey, Misha’s mom, for helping with folders.

Thank you Isaac, Sophie’s dad, for teaching us about neurology and the brain.

**Announcements:**

1. **Homework:**
2. **Show and Tell:** This week’s letter is the Letter Nn. Please look around your house with your child and have your child bring something on November 2nd that begins with the letter “n” such as a nest or a number ☺.
3. **Reading Journals**: These journals in the plastic bag will be returned on Monday. The next drawing and response is due on Friday, November 3rd. Please have your child choose a book to respond to in the journal. You can read the directions about how to complete this assignment pasted in the journal.
4. **Reading Log**: Read for 15-20 minutes every day. This reading log, which your child colors for each book read in the month of October and you as the parents sign, is due on **Wednesday, November 1st**. Please put this in your child’s purple folder the night before. Extras can be found in the section: Home/School Connection on the classroom website: mrsbtk.weebly.com.
5. **Library Book:** Bring back your library book on Wednesday, November 1st. This will be our next library time.
6. **Halloween Parade and Festival Information:** On Tuesday, October 31st, please have your child come to school in costume.

***Our Schedule on Halloween:***

8:30 am: Halloween Parade (come and see us and the rest of the school in the parade).

9:50 am: Snack in the Kinderyard (please pack your child a snack)

10:30 am: Break

11 am: Lunch (Pizza will be provided by the room parents in the Kinderyard for lunch. If you do not want your child eating pizza, please pack a lunch for your child.)

11:40 am-1 pm: Halloween Festival (I would love to have parent volunteers to come and help me guide the children from place to place at the festival.

1 pm: Early Dismissal

(Note: if you want to pick up your child to take him or her to the festival at 11 am, you are welcome to do so. We as a class will be going to the festival at 11:40 am.)

Costume Restrictions: No blood, no scary masks, no weapons, nothing that would be extremely scary or harmful, no clowns. If your child has any of these, I will take them away or wash it off.

1. **Square One Art:** We are in first place for that cookie party! You can purchase these memorable gifts for the holidays at [https://www.square1art.com](https://www.square1art.com/)
2. **Pick-Up on Wednesdays:** Please pick up your child at the auditorium on Wednesday afternoons. We have music class that will end at 2:45 pm. Thank you.
3. **Activities to Do at Home: (I also included a day-by-day activities sheet that corresponds with the unit we are learning in last week’s email. You are welcome to do these activities too to help your child.)**
	1. Practice sight words: I, the, a, am, red, blue, yellow, orange, green, like, to, it, is, this, here, are, my, brown
	2. Practice identifying uppercase and lowercase letters: a, i, m, s, t and their sounds.
	3. Word Identification: Count the number of words in a spoken sentences. Say the first line of a nursery rhyme (for example, Mary had a little lamb.) Then, using your fingers, count the words together.
	4. Beginning Sounds: Play, “I spy something that begins with (the letter sound).”
	5. Identify shapes and sizes. Build structures using blocks or old boxes. Discuss the need to build a strong base. Ask your child which shapes stack easily and why.
	6. Play “I spy”, looking for different shapes and colors. “I spy something that is round.” “I spy something that is rectangular.”
	7. Go on a “shape hunt”. Have your child look for as many circles, squares, triangles and rectangles as he or she can find in the home or outside.
	8. Have your child put objects into groups to count and compare how many are in each group (shoes, forks and spoons, etc.)
	9. Have your child help you set the table for dinner. Have him or her count the things needed for each person.
	10. Count items in the house such as pairs of socks in a drawer, bowls in a cupboard, and/or spoons in the silverware drawer.
	11. Play dice games such as Chutes and Ladders.
4. **Scholastic Reading:** The September books were delivered this week. October book orders are due on October 30th. If you would like to order, please go online to <https://clubs2.scholastic.com/> and enter our Class Activation Code: NTZNM.

**Birthdays Next Week:**

Mick – October 28th

Talan – October 28th

Feel free to contact me with any questions or concerns via email benyaminy@westhollywoodelementary.net

Sincerely,

Mrs. Benyaminy