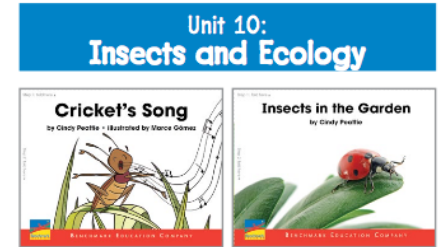


Daily Take-Home Activity Calendar

In Unit 10, your child will learn about insects and ecology. As we progress through the unit, we will discuss and answer the Essential Question, "How do we learn about the world around us?" Engage your child in a conversation about insects and the natural world. Use the take-home book or other books to provide examples of insects and their activities.



Check off each activity as you complete it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>Talk Time <input type="checkbox"/></p> <ul style="list-style-type: none"> Have your child practice tracing the lowercase and uppercase letters qQ in the air. If available, place sand, shaving cream, or rice on a plate for your child to trace the letters in. 	<p>Talk Time <input type="checkbox"/></p> <ul style="list-style-type: none"> Write the following words on a piece of paper: <i>up, down, not, play,</i> and <i>help</i>. Read each word aloud and have your child repeat it. Have him or her use each word in a sentence. 	<p>Math <input type="checkbox"/></p> <ul style="list-style-type: none"> Draw a large ladybug on a piece of paper. Place up to ten raisins or other small items on the ladybug as "spots." Have your child count the spots. Repeat with other numbers and arrangements of spots. 	<p>Read Together <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the take-home book <i>Insects in the Garden</i> with your child. Have your child describe the images using colors, numbers, and positional words. 	<p>Read Together <input type="checkbox"/></p> <ul style="list-style-type: none"> Reread the take-home book <i>Insects in the Garden</i> with your child. Discuss other insects with your child and have him or her tell if they help the environment (ants, spiders, worms, etc.).
Week 2	<p>Letters & Sounds <input type="checkbox"/></p> <ul style="list-style-type: none"> Work with your child to identify word pairs with the same beginning sound. Have your child give a thumbs-up if the words begin with the same sound, and thumbs-down if they do not. For example: <i>van/ vest, yes/red</i>. 	<p>Talk Time <input type="checkbox"/></p> <ul style="list-style-type: none"> Role-play these emotions with your child: <i>happiness, anger, sadness, excitement, fear, shyness,</i> and <i>surprise</i>. Discuss causes for these emotions. 	<p>Science <input type="checkbox"/></p> <ul style="list-style-type: none"> Take a nature walk outdoors with your child, looking for insects. Take photos of the insects, if possible, and then have your child draw pictures of them. 	<p>Read Together <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the take-home book <i>Cricket's Song</i> with your child. Discuss the emotions Cricket might have felt in the story. 	<p>Read Together <input type="checkbox"/></p> <ul style="list-style-type: none"> Reread the take-home book <i>Cricket's Song</i> with your child. Have your child describe what he or she thinks Cricket's song sounds like.