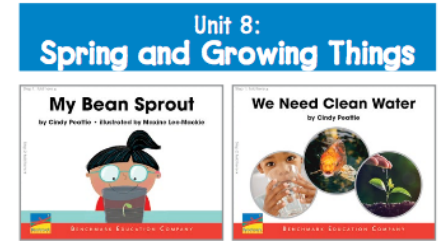


# Daily Take-Home Activity Calendar

In Unit 8, your child will learn about spring and growing things. As we progress through the unit, we will discuss and answer the Essential Question, "How do the seasons affect our lives?" Engage your child in a conversation about plants, seasons, and time, such as how plants in your area change with the seasons. Use the take-home book or other books to provide examples of plants and their life cycles.

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<b>Letters &amp; Sounds</b> <input type="checkbox"/> • Point out several items that begin with <b>g</b> , such as <i>gum, garden, and gate</i> . • Ask your child to say the sound at the beginning of each word. Guide him or her to identify the /g/ sound at the beginning of the words.	<b>Science</b> <input type="checkbox"/> • Discuss these words with your child: <i>roots, stem, leaf, tree, trunk, flower, seeds, ground, and bud</i> . • Have your child draw a picture showing the parts of a plant. • Have your child identify the parts while you label them on the picture.	<b>Math</b> <input type="checkbox"/> • On a piece of paper, make a chart with three columns and label them <i>Morning, Afternoon, and Night</i> . • Discuss with your child things that you do during those times, listing them on the chart.	<b>Talk Time</b> <input type="checkbox"/> • Have a conversation with your child about things he or she is good at. Have your child share his or her ideas with you first, and then tell your child what you think he or she is especially good at.	<b>Build Vocabulary</b> <input type="checkbox"/> • Write the following words on paper: <i>have, want, to, come, go, me, and look</i> . Read each word aloud and have your child repeat it.
Week 2	<b>Letters &amp; Sounds</b> <input type="checkbox"/> • Read aloud to your child these words beginning with <b>j</b> , and have him or her clap for each syllable: <i>jump (1), janitor (3), juggle (2), joyfully (3), jelly (2), juice (1)</i> .	<b>Letters and Sounds</b> <input type="checkbox"/> • Write the following letters on a piece of paper for your child. Review each letter name and beginning sound: <b>bb, cC, dD, eE, jJ, lL, pP</b> .	<b>Math</b> <input type="checkbox"/> • Collect two sets of four items, such as spoons and forks, and place them into a bowl. • Have your child sort the items into two groups and then count the number in each set. • Ask your child to count the number of items in both sets together.	<b>Read Together</b> <input type="checkbox"/> • Read the take-home book <i>We Need Clean Water</i> with your child. • Discuss with your child why animals and plants need clean water.	<b>Read Together</b> <input type="checkbox"/> • Reread the take-home book <i>We Need Clean Water</i> with your child. • Discuss characteristics of plants and mammals with your child.
Week 3	<b>Letters &amp; Sounds</b> <input type="checkbox"/> • Have your child practice tracing the lowercase and uppercase letters <b>kK</b> in the air. If available, place sand, shaving cream, or rice on a plate for your child to trace letters or shapes in.	<b>Build Vocabulary</b> <input type="checkbox"/> • Discuss the meaning of the following words with your child: <i>Earth, moon, star, litter, clean, harmful, and dirty</i> . For example: <i>What is an example of litter?</i>	<b>Math</b> <input type="checkbox"/> • Display a calendar for your child, or draw one with the days of the week and their names. • Point to each day of the week and say its name, having your child repeat it. • Count how many days are in a week.	<b>Science</b> <input type="checkbox"/> • Discuss recycling with your child. Gather several disposable items made of glass, paper, and plastic. • Have your child sort them into categories. If you have a recycling bin, have your child recycle the items.	<b>Letters &amp; Sounds</b> <input type="checkbox"/> • Practice identifying rhyming words. Start with <i>kit</i> , and guide your child to name <i>bit, fit, hit, lit, pit, and sit</i> . • Continue with other sets of rhyming words.
Week 4	<b>Letters &amp; Sounds</b> <input type="checkbox"/> • Say these words that begin with <b>v</b> with your child: <i>van, vest, vote, visit, volcano, violin</i> . Guide him or her to say a sentence, using each word.	<b>Science</b> <input type="checkbox"/> • Using a book or magazine, have your child point out plants. • Guide your child to identify in the pictures: <i>roots, stem, leaf, tree</i> .	<b>Math</b> <input type="checkbox"/> • Write a number between 1 and 9 on a piece of paper, and have your child name the numeral. • Have your child draw items to match	<b>Read Together</b> <input type="checkbox"/> • Read the take-home book <i>My Bean Sprout</i> with your child. • Have your child describe the pictures, using color and number	<b>Read Together</b> <input type="checkbox"/> • Reread the take-home book <i>My Bean Sprout</i> with your child. • Have your child draw a picture of what he or she predicts will