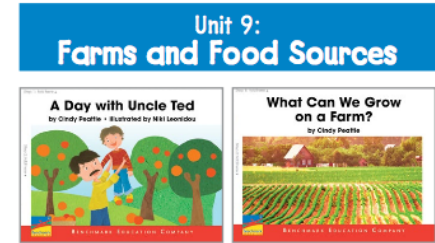


Daily Take-Home Activity Calendar

In Unit 9, your child will learn about farms and food sources. As we progress through the unit, we will discuss and answer the Essential Question, "How do we meet our needs?" Engage your child in a conversation about farm life and where food comes from. Use the take-home book or other books to provide examples of farms.

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Letters & Sounds <input type="checkbox"/> <ul style="list-style-type: none"> Say these words that begin with z with your child: <i>zoom, zero, zipper, zoo, zebra.</i> Guide him or her to say a sentence, using each word. 	Build Vocabulary <input type="checkbox"/> <ul style="list-style-type: none"> Ask your child questions about these words: <i>factory, fruit, supermarket, vegetables, farm, orchard, and produce.</i> For example: <i>What grows in an orchard?</i> 	Math <input type="checkbox"/> <ul style="list-style-type: none"> Gather 5–10 weighty objects, such as canned food. Have your child count the items as he or she places them into a bag or box. Discuss how the bag or box gets heavier as more items are added, and lighter as items are removed. 	Science <input type="checkbox"/> <ul style="list-style-type: none"> Take a nature walk outdoors with your child, looking for types of seeds. Explain that flowers contain seeds. Have your child collect several types of seeds and make a collage by gluing them on paper. 	Letters & Sounds <input type="checkbox"/> <ul style="list-style-type: none"> Discuss with your child chores on a farm. Discuss chores at your home, and how your child helps.
Week 2	Letters & Sounds <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud these words beginning with y, and have your child clap for each syllable: <i>yellow (2), yarn (1), yesterday (3), year (1), yelling (2), yogurt (2).</i> 	Build Vocabulary <input type="checkbox"/> <ul style="list-style-type: none"> Discuss these words with your child: <i>farmer, tractor, vegetables, eggs, milk, watermelon, strawberry, orange, yogurt, butter, and cheese.</i> Have your child draw a picture about the words above. Assist by labeling the items. 	Math <input type="checkbox"/> <ul style="list-style-type: none"> Gather small edible items, such as crackers. Ask your child math questions, such as, "Here are six crackers. If you eat one, how many are left?" Continue with other problems, using up to ten items. 	Read Together <input type="checkbox"/> <ul style="list-style-type: none"> Read the take-home book <i>What Can We Grow on a Farm?</i> with your child. Discuss other foods that grow on a farm. 	Read Together <input type="checkbox"/> <ul style="list-style-type: none"> Reread the take-home book <i>What Can We Grow on a Farm?</i> with your child. Have your child describe the images, using colors, number, and positional words.
Week 3	Letters & Sounds <input type="checkbox"/> <ul style="list-style-type: none"> Practice the beginning sound /w/ made by the letter w by reading these phrases: -wet walrus -worried weasel -wild wolf -wacky woodpecker -wiggly worm 	Talk Time <input type="checkbox"/> <ul style="list-style-type: none"> Using a book or magazine, have your child look for examples of people cooperating. Have your child explain why he or she thinks they are cooperating. 	Math <input type="checkbox"/> <ul style="list-style-type: none"> Gather pennies and nickels. Have your child count five pennies and trade them for one nickel, and then count ten pennies and trade them for two nickels. 	Science <input type="checkbox"/> <ul style="list-style-type: none"> Have your child taste a new food, such as a fruit or vegetable. Have your child use his or her eyes, ears, nose, tongue, and fingers to examine the food and describe it to you. 	Build Vocabulary <input type="checkbox"/> <ul style="list-style-type: none"> Write the following words on a piece of paper: <i>for, good, little, big have, and, from, and were.</i> Ask your child to read each word and use it in a sentence.
Week 4	Letters & Sounds <input type="checkbox"/> <ul style="list-style-type: none"> Have your child practice tracing the lowercase and uppercase letters xx in the air. If available, place sand, shaving cream, or rice on a plate for 	Build Vocabulary <input type="checkbox"/> <ul style="list-style-type: none"> Discuss foods with your child, such as favorite family meals. Have him or her draw a picture of the "perfect meal" that includes 	Math <input type="checkbox"/> <ul style="list-style-type: none"> Write a number between 1 and 10 on a piece of paper, and have your child name the numeral. Have your child draw items to match 	Read Together <input type="checkbox"/> <ul style="list-style-type: none"> Read the take-home book <i>A Day with Uncle Ted</i> with your child. Point out the author's name and discuss the author's job. 	Read Together <input type="checkbox"/> <ul style="list-style-type: none"> Reread the take-home book <i>A Day with Uncle Ted</i> with your child again. Explain that this is a fiction, or make-believe, book. Discuss how fiction